

Committee on Academic Priorities

Jonas Goldsmith, *Chemistry*, 2015-16 – 2018-19, *Chair* 2018-19

Tim Harte, *Russian*, 2015-16 – 2018-19

Tamara Davis, *Biology*, 2017-18 – 2018-19

Jamie Taylor, *English*, 2017-18 – 2020-21

Dianna Xu, *Computer Science*, 2017-18 – 2020-21

Michael Allen, *Political Science and International Studies*, 2018-19 – 2021-22

BRYN MAWR

May 17, 2019

Addendum to the Annual Report to the Faculty 2018-2019

The purpose of this addendum is to address the proposal for a faculty position put forth by the Bi-College Program in Education. As was mentioned in the CAP's Annual Report to the Faculty, dated April 10, 2019:

The Bi-Co Education Program is resourced by both Haverford and Bryn Mawr. Accordingly, CAP should not be making uni-college recommendations about how this program should be supported. As a test case for more meaningful Bi-College cooperation, CAP and EPC are working together to consider the proposal brought forward by the Education Program and will issue a joint recommendation to the leadership of the two colleges (see our discussion above (sic) in the "Reflections on Bi-Co Relationship" section). We will report on this recommendation in the addendum to CAP's Annual Report.

On April 12, 2019, CAP, EPC (Haverford's Educational Policy Committee) and the faculty members of the Education Program met to discuss the proposal submitted by Education. CAP and EPC had subsequent discussions about the proposal and, working collaboratively, came to the recommendation below.

Bi-College Program in Education

Prompted by the retirement of a CNTT faculty member, the career change of a long-time interim faculty member, and an external review, the Education Program submitted a letter of intent requesting two tenure-track (TT) positions, one focusing on urban education and the other on educational access. After the external review and consultation with CAP, the Education faculty limited its proposal to one TT position in Urban Education or a related field. Education is a Bi-College Program, so CAP worked closely with EPC at Haverford to discuss the position.

The Education Program offers a minor in Educational Studies, certification in secondary education and independent majors. As such it supports students from across the Bi-Co who want

to pursue work in Education (both practical and theoretical). The Program requires 13 courses to be offered annually; certification requires practical experience, for which the Program necessarily relies on adjunct and short-term faculty and support staff.

A TT line in Urban Education would support coursework in critical race theory and culturally responsive pedagogy, as well as potentially dovetail with courses offered in the Department of Growth and Structure of Cities, the Department of Sociology, and the School of Social Work and Social Research, among other departments and programs.

Currently, Education faculty regularly contribute to College and Bi-Co curricular programs and initiatives. CAP recognizes the range and importance of these programs, but CAP also recognizes that these leadership roles sap resources from the Education Program itself. CAP wants to think strategically and collaboratively about how to strengthen and sustain these College initiatives, particularly the Teaching and Learning Institute (TLI), in the long-term as well as how to support the Education Program's curricular needs.

CAP and EPC recommend that the Education Program's request for a tenure-track position in Urban Education or related field be approved at the Assistant Professor level for the following reasons:

CAP and EPC recognize the importance of the Education Program serving both Bryn Mawr and Haverford across a range of constituencies (both student and faculty), and CAP recognizes that the Program requires 2.6 FTE to support its curriculum. The new hire would be expected to teach both core and advanced courses in the Program.

In addition to recommending this TT position, CAP recommends that the Provost's office conduct a review of the TLI program, gathering data and responses from the program's leadership and participants. CAP notes that this review would be the first for TLI in its 14-year existence in the Bi-Co. Such a review will help clarify the TLI's relationship to and distinction from the Education Program and it will also help elucidate ways that the College can establish a plan to support TLI's long-term sustainability.